SAVANA SIGNATURES

ANNUAL
REPORT
2016

Building Healthy Families Through ICTs

Contents

Acronyms

Dear Partners and Friends of Savana Signatures, I welcome you to our 2016 Annual Report. In 2016, we initiated new projects and started new partnerships.

Our 2016 Annual Report gives an overview of all of the projects and programs we rolled out in 2016. It outlines the successes we achieved and the challenges faced in the process. As a learning organization, we have taken steps to ensure that we learn as we grow.

A key factor for us in 2016 has been the expansion into new communities and regions. This means that more people are benefiting from our interventions. I thank our donors, benefactors, partners and friends for standing by us.

I salute the hardworking young men and women who have kept faith with Savana Signatures and continue to give their very best in ensuring that projects and programmes are implemented with the highest quality standards in 2016. They have been persons who have facilitated the growth of enduring qualities in others for virtuous living and Stirling leadership. May 2017 be more productive!

John Stephen Agbenyo

As an ICT for development organization, Savana Signatures seeks to use ICT as a tool to develop the minds of youth, women and vulnerable group of people in Ghana to enhance their livelihoods and for nation building.

Savana Signatures focuses on the use of ICTs for development with special focus on Education, Sexual Reproductive Health and Rights (SRHR), Youth Development and Gender and Social Inclusion.

In 2016, the organization continued to implement its topnotch ICT based projects. These projects are:

Technology for Maternal & Child Health (T4MCH) project;
With funding support from Global Affairs Canada, T4MCH is aimed to

contribute to; the reduction of maternal and infant deaths, increased ANC attendance rate, skilled delivery, and access to maternal health information

My World My Life (MWML) project contributed to; Improved knowledge of teachers and students on comprehensive sexuality education and SRHR, boosted confidence of teachers and students to effectively deliver and discuss CSE lessons, exposed officials of Ghana education Service and Ghana health Service to Comprehensive Sexuality Education and Youth Friendly services

Get Up, Speak Out (GUSO) GUSO is a new SRHR project being implemented by six consortium members in Ghana SRHR Alliance. These organizations include Planned Parenthood Association of Ghana (PPAG), Savana Signatures, Hope for Future Generations (HFFG), Curious Minds, NORSAAC, and Presbyterian Health Services-North (PHS-N).

Savana Signatures is leveraging the strategies of its three most successful SRHR projects; My World and My Life (MWML), The World Starts With Me (WSWM) and Sexual Health Education (SHE+) Projects in the implementation of GUSO.

GUSO sought to empower and improve about 12,000 young people's reproductive health lifestyle in Ghana. It is aimed to contribute expertise in SRHR to meet SRHR needs of young people in Ghana.

The World Starts with Me; Sexual and Reproductive Health and Rights (SRHR) conditions are integral part of the wellbeing of people. In Ghana, SRHR education has been given less attention at the national, regional and community levels. This apparent silence about SRHR education contributes to high incidence of unsafe sexual practices among young people in Ghana.

These unsafe sexual practices do not only affect the physical wellbeing of young people, but it affects their psychological development also increases Sexual transmitted infections (STIs) such as HIV and AIDS, gonorrhea, syphilis, candidiasis among young people. The WSWM continued to provide SRHR education to teachers and students in 12 schools in 5 districts across Northern and Volta regions of Ghana.

In the year under review, 8,500 in and out-of-school students, parents and teachers were reached with SRHR information directly and indirectly.

Mobile for Inclusive Governance; In 2016, Savana Signatures with financial support from Making All Voices Count continued to implement Mobile for Social Inclusive Governance (MSIG) project.

MSIG reached 19,000 targeted women, youth, marginalized and People Living with Disabilities (PLWDs) groups in the project area with the message of local governance processes, accountability, responsibilities and systems. This has encouraged the targeted beneficiaries to participate in local governance processes thereby increasing demands for government services and accountability in the project area.

To deepens decision making processes at the local level, MSIG established Citizens Interactive Platform (CIP), an electronic communication channel that enabled PWDs, women and youth groups to communicate with local government authorities and the vice versa.

Vision

A society where relevant information, knowledge and skills for development are enhanced by equal access to and use of ICT".

Mission

"To equip youth, women and vulnerable groups with ICT skills for personal and professional development through the innovative use of ICT"

Savana Signatures is a youth-led, youth-centered, gender sensitive programming and ICT for development (ICT4D) focused organization based in Ghana. It is registered as a Non-Governmental Organization (NGO) at the Registrar's General Department with a registration number G-28,906, and Department of Social Welfare with a registration number D.S/W4711 as an NGO rendering selfless social service to humanity and mankind through the innovative use of ICT. We seek to use ICT as a tool to develop the minds of youth, women and vulnerable segments of the population to enhance their livelihoods with special focus on Education, Sexual Reproductive Health and Rights (SRHR), Youth Development and Gender and Social Inclusion.

Quality Education

- Integration of ICT in Education Project (IIEP)
- Tech Girls Project
- ICT Clinic for Girls
- Annual ICT Quiz Competition

Objective

The quality of teaching and learning outcomes enhanced through innovative use of ICT and gender sensitive pedagogy as well as students/pupils especially girls are increasingly transiting to high levels of schooling.

Sexual and Reproductive Health and Rights (SRHR)

- Technology for Maternal and Child Health (T4MCH)
- The World Starts With Me (WSWM)
- My World and My Life (MWML)
- Sexual Health Education Plus (SHE+)
- Young People In-Charge Project (YPIC)
- Mobile for Social Inclusive Governance (MSIG)

Sexual and Reproductive Health and Rights (SRHR)

Objective

The quality of health care for expectant mothers improved through innovative use of ICT by health professionals, and young men and women asserting their rights to SRHR information and services.

Skill Development

- International Computer Driving License (ICDL)
- ICT for Development Forum
- Annual ICT Quiz Competition

Objective

School dropouts, unemployed and in-school youth empowered with employment skills including ICT and are increasingly claiming their entitlements from state agencies.

Technology for Maternal & Child Health (T4MCH)

T4MCH is a collaboration between Savana Signatures, Salasan Consulting Inc., and Mustimuhw Solutions, with funding support from Global Affairs Canada.

T4MCH Objective
To contribute to the reduction of Maternal and Child death in 33 health facilities in Northern, Upper West and Volta regions of Ghana.

IMMEDIATE OUTCOMES
To improve delivery of essential health services to expectant and new mothers

The Technology for Maternal and Child Health Project (T4MCH) was developed to contribute to the reduction of maternal and infant mortality in 33 health facilities in nine Districts of Northern, Upper West, Volta regions of Ghana.

The project uses strategies such as mobile Messaging (SMS) and Interactive Voice Response (IVR), Electronic Charting and audio-visuals technologies to mitigate both direct and indirect causes of maternal and infant deaths. It also addresses the poor general health of women, high-risk reproductive characteristics, and barriers to preventive health care for both mothers and children.

Districts and Health facilities of T4MCH project

DISTRICT	FACILITY
SAGNARIGU DISTRICT	● *KANVILLI HEALTH CENTER* ● *KALPOHINI HEALTH CENTER* ● *CHOGGU HEALTH CENTER* ● *BAGABAGA HEALTH CENTER*
SAWLA TUNA KALBA DISTRICT	● *SAWLA POLYCLINIC* ● *TUNA HEALTH CENTER* ● *GINDABO HEALTH CENTER* ● *KALBA HEALTH CENTER*
NORTH GONJA DISTRICT	● *DABOYA POLYCLINIC* ● *LINGBINSI HEALTH CENTER* ● *BAWENA HEALTH CENTER* ● *MANKARIGU HEALTH CENTER*
MAMPRUGU MOADURI	● *KUNKUA HEALTH CENTER* ● *YIZESI HEALTH CENTER* ● *YAGABA HEALTH CENTER* ● *KUBORI HEALTH CENTER*
WA EAST DISTRICT	● *BULENGA HEALTH CENTER* ● *FUNSI HEALTH CENTER* ● *LOGGU HEALTH CENTER*

DISTRICT	FACILITY
WA WEST DISTRICT	● *WECHIAU HOSPITAL* ● *DORIMON HEALTH CENTER* ● *POYENTENGA HEALTH CENTER*
JIRAPA DISTRICT	● *ST. JOSEPH HOSPITAL* ● *HAIN POLYCLINIC* ● *TUGGO HEALTH CENTER*
NKWANTA SOUTH DISTRICT	● *NKWANTA SOUTH DISTRICT* ● *HOSPITAL* ● *ST. JOSEPH HOPITAL* ● *BREWENIASE HEALTH CENTER* ● *BONAKYE CHPS*
KADJEBI DISTRICT	● *DODO AMANFROM HEALTH CENTER* ● *ST. MARY THERESA HOPITAL* ● *KADJEBI HEALTH CENTER* ● *POASE CEMENT HEALTH CENTER*

Target beneficiaries

T4MCH seeks to reach 30,000 women and husbands over a period of 4 years through the following;

Mobile Messaging, Knowledge Sharing Sessions (KSS), Electronic Charting, and 'the Mother's Story' (a participatory research tool). To improve maternal and child health data, T4MCH is funding research on maternal and child health in the project areas.

what has been done

1. Conducted a baseline survey in the targeted project health facilities/communities

2. Reached 726 health staff during baseline survey

3. Reached 306 regional and district stakeholders (Ghana Health Service, and Metropolitan, Municipal, District Assemblies (MMDCEs) through sensitization meetings

4. Reached 3,663 community men, women, and young adults through 33 community sensitization/outreach programmes

5. Sensitized 99 Traditional Birth Attendance (TBAs) in 33 communities

6. Constituted T4MCH Steering Committee (chiefs, academia, Regional Directors of GHS, MMDAs key staff).

7. Constituted research committee

8. Opened call for research fund

What were the challenges faced?

- Poor road network
- Poor network coverage
- Language barrier
- Attrition caused shortage of staff at the facilities level

What were the lessons learned?

- Language barrier informed inclusion of more languages in the mobile messaging system.
- Cultural beliefs hinder the delivery of maternal and child health care
- Most women do not have their own mobile phones
- TBAs' committed to refer mothers to the health facility for delivery
- Most communities are not connected to electricity and will require generators to carry out community level Knowledge Sharing Sessions
- District directors of health were excited about the project as they hoped it will contribute to efforts to reduce maternal and infant mortality, increase ANC & PNC attendance and skilled deliveries

Sexual and Reproductive Health and Rights (SRHR) conditions are integral part of the wellbeing of people. In Ghana, SRHR education has been given less attention at the national, regional and community levels. This apparent silence about SRHR education contributes to high incidence of unsafe sexual practices among young people in Ghana.

These unsafe sexual practices do not only affect the physical wellbeing of young people, it affects their psychological development and increases Sexual Transmitted Infections (STIs) such as HIV and

AIDS, gonorrhea, syphilis, candidiasis among others are high among young people because they are not equipped with SRHR information to make informed decisions/choices.

As part of efforts to reduce new STIs infections and spread, Savana Signatures adopted sexuality education programme called The Word Starts With Me (WSWM).

What is the **WSWM?**

The WSWM is a computer and paper-based comprehensive sexuality education curriculum developed for young people between the ages of 10 and 14 years. The project is being financially supported by RFSU.

It is being implemented in two regions; Volta and Northern regions of Ghana. The programme is being implemented in 5 districts in the Northern region and 3 districts in the Volta regions as shown in the table

Region	School	Districts
Volta	1. Dome R/C JHS 2. Kpetoe EP JHS 3. Akoefe Tokor MA JHS	1. Kpetoe Ziofe district 2. Ho west district 3. Ho municipality
Northern	1. Yapei JHS, Pong 2. Tamale JHS, Zogbeli 3. JHS, Yoo R/C JHS 4. Yilonayili JHS 5. Darul Hardis Islamic JHS 6. Sakasaka JHS 7. Sambu JHS, 8. Tolon JHS 9. Moglaa JHS.	1.Central Gonja 2.Tamale Metropolis 3.Savelugu/Nanton Municipal 4.Mion 5.Tolon

In the year under review, 6,200 in-and out-school persons, parents and teachers were reached with SRHR information directly and indirectly.

This number was reached through, lesson facilitation sensitization and review workshops, radio discussions, school/community exhibitions and adaptation trainings.

Achievement
- Changed of attitude by some parents, students, teachers and community members towards sexuality education
- Re-enforced responsible parenting
- Reduced teenage pregnancies among students in the beneficiaries' schools
- Created awareness on the need for sexuality education
- Increased access to SRHR information and services for young people and community members in the project area
- Contributed to creating an enabling environment for parent-child communication on sexuality

Challenges
- Frequent teachers transfer hindered continuous facilitation of the WSWM lessons in the project schools.

The World Start With Me Project (WSWM)

ACHIEVEMENTS

1. Increased assertiveness especially among female young people.

2. Increased knowledge about sexual reproductive health and rights issues of young people among teachers, parents and students.

3. Zero teenage pregnancy recorded in project schools during the project period.

4. Increased assertiveness especially among female young people

The Young People in Charge (YPIC) project is an integration of social, financial and sexuality education aimed to enhance a healthy and productive life of young people.

It was designed to benefit young people between the ages of 10 to 24 years.

YPIC content is derived from two sexuality education projects, the World Starts With Me (WSWM) and My World, My Life (MWML) both of which are being implemented by Savana Signatures and aimed to contribute to improved reproductive health and rights of young people, through the reduction of new HIV and STI infections and teenage pregnancies.

The objectives of YPIC is to empower young people to make healthy and informed decisions through comprehensive sexuality and social and financial education. This is to ensure that young people access to SRH and financial services are improved. It is also to create enabling environment for young people to make informed choices about their SRHR needs.

The project is strengthening and integrating key development issues such as health, education and economic empowerment that are required to achieve positive health outcomes for young Ghanaians. The project is being implemented by three partners; Savana Signatures and ACDEP with technical support from New Dawn for Social Development.

The project Area

District	1.Sagnarigu
	2.Mion 3.Central Gonja 4.Sawla/Tuna/Kalba 5.East Mamprusi 6.Savelugu/Nanton Municipal Tamale metropolis 8.Tolon

What have been done

- Conducted a refresher training for facilitators (teachers) on the integrated Comprehensive Sexuality Education and Child Social and Financial Education Curriculum
- Periodic visits to schools and health centers to provide support to teachers and health workers.

- Trained health workers on Youth Friendly Services
- Trained peer educators to support school and community outreach programme
- Built capacity of clinic health committee members to act as advocates for the youth friendly services
- Advocated with the Regional and District Health Directorates for community based distribution of contraceptives and community-based HIV/STI-testing as included in new policy.
- Invited banks to schools to conduct educational sessions on goal setting, good savings and spending habits.
- Organized teachers and health workers workshop to improve linkages between schools and health facilities
- Organized awareness raising workshops for community leaders to raise awareness on Comprehensive Sexuality Education and Youth Friendly Service utilization.
- Supported teachers, facilitators and peer educators to provide evidence-based Comprehensive Sexuality Education and Child Social and Financial Education in schools.

Number of beneficiaries reached (direct and indirect)?

Beneficiaries	Direct	Indirect
Young people	1100	5500
Teachers	44	220
Parents	1000	5000
Health workers	26	130
Community leaders	220	1100

Achievement

➢ Increased young people's knowledge, attitude and skills on sexuality and financial education
➢ Increased community and parental support to CSE and Social and Financial education
➢ Changed parents' wrong perception about child savings
➢ Increased young people confidence to access SRHR service.

What were the challenges faced?

➢ Attrition of students in project schools
➢ Teachers and health workers transfer
➢ Poor support from some Head teachers in some project schools

➢ Break down of computers in some project schools using the WSWM CSE curriculum
➢ Disruption of weekly lessons by extracurricular activities

What were the lessons learned?

➢ The need to provide financial and sexuality education to parents at PTA meetings to inform them the need for financial and sexuality education for young people.
➢ Train school authorities and GES on integrated CSE and CSFE needed.
➢ Train more CSE facilitators in schools and Youth Friendly Service providers needed.

Get Up Speak Out Project (GUSO)

The Ghana Sexual Reproductive Health and Rights (SRHR) Alliance {Ghana SRHR Alliance), was formed by eight independent civil society organizations (CSOs) working in Sexual Reproductive Health and Rights (SRHR) programmes.

The coalition was formed as part of efforts to strengthen the implementation of SRHR programmes in Ghana through Access, Service and Knowledge (ASK) programme introduced in the country in 2013.

by six consortium members in Ghana SRHR Alliance. These organizations include Planned Parenthood Association of Ghana (PPAG), Savana Signatures, Hope for Future Generations (HFFG), Curious Minds, NORSAAC, and Presbyterian Health Services-North (PHS-N).

Savana Signatures is leveraging the strategies of its three most successful SRHR projects; My World and My Life (MWML), The World Starts With Me (WSWM) and Sexual Health Education (SHE+) Projects dubbed "life choices".

GUSO is a five-year project and sought to empower and improve about 12,000 young people reproductive life.

Get Up, Speak Out (GUSO) is a new SRHR project being implemented

GUSO basically aimed to contribute expertise to meet SRHR needs of young people in Ghana. The project has five outcome areas:

Outcome	Strategic objective
1.	A strong and functional alliance that promotes young people's SRHR through SRHR programming and policy influencing on SRHR at all levels
2.	2 Empowered young people increasingly voice their rights
3.	Increased utilization of comprehensive SRHR information and education by all young people.
4.	Increased use of youth friendly SRHR services
5.	Improved social-cultural, political and legal environment for gender-sensitive, youth-friendly SRHR.

The above outcomes are intended to provide relevant and factual SRHR

information to young people to enable them access SRHR services for a healthy reproductive life. The project will create an enabling environment for young people to freely access and discuss SRHR issues affecting them.

Savana Signatures through GUSO undertook sensitization and education on SRHR issue through stakeholders meeting, schools, Ghana Education, Ghana Health Service engagement meetings in 2016. The rest of the activities will be carried out in 2017.

With funding support from EDUCO, Savana Signatures continued to implement the Integration of ICT in Education Project (IIEP) in 2016.

The focus of the project in the year under review was on child empowerment and child rights advocacy. 100 students and pupils were trained as young reporters. They undertook some advocacy activities on child rights.

Besides this, 10 teachers were trained as mentors using Young Reporters Training Module, 50 teachers benefited from ICT pedagogy training, 7 circuit Supervisors were trained on the use of the School Management Information System and 20 teachers (ICT teachers and head teachers) were trained also on the use of the School Information Management System.

All these activities were to encourage teachers and GES staff to help empower children to undertake effective advocacy on child rights issues.

The child rights advocacy component of the IIEP

Integration of ICT in Education Project (IIEP)

started in 2015 and continued in 2016 as part of efforts to contribute to the reduction of child rights abuse in the Savelugu/Nanton Municipality.

A child rights survey conducted in Savelugu/Nanton Municipality cited high incidence of child rights abuse as a challenge to children's education in the municipality. This informed Savana Signatures to design the child rights advocacy component of the IIEP.

The 10 project schools in the Savelugu-Nanton Municipality in 2016 selected and empowered 10 students each as Young Reporters who serve as advocates on child rights with in that community.

Child Rights Activities conducted
- Knowledge sharing on Child Rights for selected students
- Knowledge sharing for teacher mentors on child rights
- Community engagement session with community stakeholders such as Assembly Members and PTA/SMC members. This engagement session was geared towards getting stakeholders to support the Young Reporters in terms of the advocacy work on child rights.
- Capacity building for Teacher Mentors on how to use the Young Reporters Training Module to train students on Child Rights Reporting

- Young Reporters gathered child rights stories.
- Sharing of child rights stories via radio dussions and online platforms, such as the Voices of Youth platform

ICT Pedagogy
- Training of ICT teachers on ICT pedagogy
- Routine Maintenance of ICT equipment in project schools
- Monitoring of the use of ICT pedagogy in the classroom by teachers
- Training of teachers and head teachers on the use of the School Management Information System (SMIS)
- Training of Circuit Supervisors on the use of the SMIS

Direct Beneficiaries

➢ 100 students and pupils were trained and participated in child rights advocacy activities as Young Reporters

➢ 10 teacher mentors benefited from training on Young Reporters Training Module

➢ 50 teachers from 10 project schools benefited from training on ICT pedagogy

➢ 7 circuit Supervisors benefited from training on the use of the School Management Information System

➢ 20 teachers (ICT teachers and head teachers) benefited from training on the use of the School Information Management System

Indirect Beneficiaries/Targets

➢ Almost all communities in the Savelugu-Nanton municipality and beyond were reached through radio discussions by Young Reporters. The young Reporters used the radio as a platform to share the child rights stories.

➢ 40 community members, serving in PTA/SMC groups and as well as Assembly Members were sensitised on the importance of child rights through community engagement sessions.

➢ Students/Pupils in all project schools, especially those in the same class with the Young Reporters benefited indirectly from the child rights trainings and activities.

Achievement

• Teacher mentors in project schools reported an increased confidence in Young Reporters, evident in the fact that, Young Reporters have begun mentioning and discussing issues affecting their rights.

• PTA/SMC groups and Assembly Members have increased awareness on child rights, and provided support to Young Reporters in their advocacy work at the community level

• There is an increased number of teachers in project schools with an interest in, and who actually use ICT tools to facilitate lessons in the classroom

What were the challenges faced?

• Some ICT teachers and teacher mentors who were leading in the ICT pedagogy and the child rights activities respectively were transferred from the

project schools. This created a gap in for the implementation of projectactivities
- Unresponsive school leadership in some schools resulted in low interest on the part of teachers to use ICT tools in facilitating teaching and learning in the classroom

What were the lessons learned?
- The involvement of school leadership in the implementation of project activities at the school level is important in achieving he objectives of a project. This is significant in giving direction to the project in schools, but also rallying school resources including human resources for the implementation of the project.
- For the child rights advocacy, the involvement of PTA/SMC and Assembly members in the activities of Young Reporters provided the appropriate support for the advocacy work on child rights at the community level.

In 2016, Savana Signatures with financial support from Making All Voices Count (MAVC) continued to implement Mobile for Social Inclusive Governance (MSIG) project.

MSIG targeted women, youth, marginalized and People Living With Disabilities (PLWDs) groups in the project area.

MSIG sought to connect citizens, particularly the marginalized and vulnerable groups to policy makers through the use of the mobile phone.

The main objective of the project is to bridge communication gap between local government authorities and their citizens and to create an opportunity for easy interaction between them at a distance. This is also to help deepens dialogue and enhance citizen's participation in local governance.

By December 2016, MSIG has reached out to 302,000 people with the message of accountability, responsibilities and local governance processes and systems. This has encouraged the targeted beneficiaries to participate in local governance process thereby increasing the demand for government services, and accountability.

What is **MSIG?**

MSIG project sought to empower district assemblies and civil society organizations (CSOs) to build a panel of thousands of diverse constituents and "thought leaders" from the beneficiary districts to speak up and track assemblies' deliveries.

The project empowered the beneficiaries to effectively participate in decision making, demand and hold local authorities responsible and accountable to them.

A Citizens Interactive Platform (CIP) was established that enabled beneficiaries to communicate to and receive feedback from their respective District Assemblies (DAs) in real time through the mobile phone

What is CIP?

CIP is a mobile communication platform that allows the assemblies and citizens to interreact and exchange information on government services in real-time.

In the year under review, DAs used CIP to reach out to their citizens (women, youth, marginalized and PWD groups) with information about on-going development projects, social issues and also sought views and opinions from the citizens regarding the quality of government services being provided through mobile survey.

How to use CIP

Each beneficiary DA was allocated a dedicated phone line/number. The CIP served as a complain platform for citizens and was used to demand for improved government services or actions.

Implementation

Activities
1. Organized stakeholders/sensitization meeting
2. Set up CIP mobile platform and training citizens on how to use the platform
3. Trained stakeholders (DAs) on the use of the mobile platform
4. Conducted baseline survey
5. Held Radio Discussions about the project
6. Printed marketing materials
7. Organized refresher training for DA staff

Achievement
1. Secured District Assemblies support for the project
2. Improved citizen's participation and engagement in governance
3. Improved ICT knowledge of DA staff
4. Citizens' knowledge about governance improved
5. Citizens Interactive Platform (CIP) enhanced citizens' rights
6. Staff of DAs, Assembly Members and Citizen Groups now know how to use the CIP platform.

7. Created awareness about citizen's participation in governance through radio discussions and announcements
8. Printed marketing materials increased knowledge about the project
9. Supported DAs with computers

Category beneficiaries reached in the 5 districts

Category	Number Reach	Male	Female
PWD	151	103	48
Youth	332	210	122
Women	160	-	160
Assembly Members	18	12	6
Radio listenership/reach	300,000	-	-
Marketing Materials	1,755	-	-
Total number of people reached	302,416	-	-

Feedback and Recommendation to Making All Voices Count

Savana Signatures reckons that changing attitudes is a long-term process, especially as far as technology in rural districts is concerned. As such, for sustainability purposes, this project is first of many steps to undertake. Also, for project sustainability, DAs are encouraged to use mobile phone user data in the individual districts to lobby telecommunication companies (telecos) to provide them phone data as a Corporate Social Responsibility (CSR) to continuously use the CIP to engage their citizenry.

MSIG Signboard at Kumbungu District

Mobile for Social Inclusive Governance (MSIG)

MSIG Computer donated to a District Assembly

Group Photo after Meeting with Target Groups in Central Gonja

Education is said to be the cornerstone of socio-economic and human resource development of every nation. But across the world, many schools faced the problem of low quality of education which is more prevalent in developing countries such as Ghana.

The problem of low quality of education is often cause by poor teaching and learning methodologies, lack of trained teachers, unavailability of teaching and learning materials and to some extent, poor educational infrastructure as stated in Ghana education report 2007.

To improve the quality of education a lot more need to be done which include the use of ICTs, developing new teaching and learning methodologies, provision of quality school infrastructure and train more teachers.

Based on this, Savana Signatures in partnership with Edukans in 2016 organized an educational improvement event known as Going Global.

The Going Global programme is an educational, cultural and social exchange programme that exposes Dutch students to deprivation in schools in developing nations.

The going global programme was organized based on three building block, rising awareness, exchange an action.

Yoo Roman Catholics Junior High School in the Savelugu/Nanton Municipality hosted the 2016 Going Global event. It was facilitated by Savana Signatures and Edukans, both charitable organization working to improve the standard of education.

The 2016 Going Global event brought 31 Dutch students, teachers and Edukans staff to Ghana. Both Ghanaian teachers and students and their Dutch counterparts socialized and learned together a period of one week.

The event was characterized by learning and socializing with fun.

See the pictures of the event