



**Savand**  
Signatures.

# BREAKING BARRIERS, CARRYING EVERYONE ALONG.



## 2021 Annual Report



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# OUR ROADMAP



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**Vision**



**Mission**



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- **Health**
- **Inclusive Quality Education**
- **Livelihood & Economic Empowerment**

## ABOUT SAVANA SIGNATURES

Savana Signatures is a for-Impact organization focused on creating lasting positive change in Ghana using proven essential innovative interventions to improve the lives and livelihoods of vulnerable populations. Savana Signatures is registered as a Non-Profit operating in Ghana with two main offices located in Tamale in the Northern Region and Ho in the Volta Region of Ghana, and 3 satellite offices in Atebubu Amantin in Bono East Region, Yendi and Zabzugu in the Northern Region.

The organization, for over a decade, has successfully contributed to the growth of individuals and communities by implementing interventions linked to our core thematic areas, ie. Inclusive Quality Education, Livelihood & Economic Empowerment, Sexual and Reproductive Health and Rights (SRHR). These selected regions contain majority of vulnerable groups in the country, thus empirically known to harbour the poorest and under-served households in Ghana.

Women-led and focused technological interventions have been a key driving force behind the success of the organisation coupled with its dedicated staff, multiple partners and donors.



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## VISION

A society where all people have access to tools that improve their livelihood and quality of life.

## MISSION

To initiate positive change among girls, women, youth and vulnerable population of Ghana using innovative solutions to facilitate their reproductive health and rights, quality education and skills development.

# INTRODUCTION



In 2021, we thrived! We had a target and we achieved it. We couldn't have done it without your unwavering support, encouragement, and donations. We found a way amidst the covid restrictions to reach our beneficiaries and provided the needed support to improve their lives.

This report “Breaking the barriers, carrying everyone along” is a true testament to the work Savana Signatures put in 2021 to empower and make life easier for beneficiaries across all intervention areas.

The report also consists of findings that prompted the need for each project, key strategies deployed by the organization to ensure increased access to quality education; increased access to quality age-appropriate reproductive health information, and interventions that brought improvement in the lives of the vulnerable across the length and breadth of Ghana.



# Welcome Message

**"It was important for us to find ways amidst the Covid restrictions to reach our beneficiaries and provide them with the needed support to improve their lives. With the support of our donors and beneficiaries, we developed various innovative approaches, ensuring that no one was left behind."**



Dear Partners, Sponsors and Supporters,

In our 2020 Annual Report, we highlighted how COVID 19 changed everything across the world and how it was important for us to rethink the future of development work. In that report, I reflected on the need to integrate ICTs into Education, the need for young people to learn social and emotional skills and the need to protect young people from Sexual and Gender Based Violence.

Based on our learnings in 2020, we ushered ourselves into the year 2021 fully prepared, full of hope, believing that we will thrive despite the COVID 19 challenges. We did! We had targets, and with the dedication of our staff, coupled with the trust our donors and sponsors continue to have in us, we delivered. We achieved our targets!

This 2021 Annual Report, "Breaking the barriers, carrying everyone along", draws together the learnings from our work in 2021. It was important for us to find ways amidst the Covid restrictions to reach our beneficiaries and provide them with the needed support to improve their lives. With the support of our donors and beneficiaries, we developed various innovative approaches, ensuring that no one was left behind.

I use this opportunity to thank the staff of Savana Signatures for their tireless efforts, sleeplessness, for their unflinching resolve to contribute to change! To our sponsors, donors, benefactors, and partners across the country and globe, who continue to have faith in Savana Signatures to deliver our mandate of initiating positive change among girls, women, youth and vulnerable population of Ghana using innovative solutions to facilitate their reproductive health and rights, quality education and economic empowerment.

"Akpe na mi" for supporting and partnering us to break the barriers whiles carrying everyone along.

**Stephen Agbenyo,  
Executive Director,  
Savana Signatures.**

# Projects



# THE GLOBAL GOALS

# HEALTH

**3** GOOD HEALTH  
AND WELL-BEING



**2** ZERO  
HUNGER



**5** GENDER  
EQUALITY



**6** CLEAN WATER  
AND SANITATION



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



**13** CLIMATE  
ACTION



## Projects

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**Savand**  
Signatures.



**Canada**

**unicef**  
for every child

# SHE+ HELPLINE (TOLL-FREE 0800 00 11 22)







Call Toll Free **5100** (Free For MTN Only)  
OR  
**0800 00 11 22**  
(All Networks)

## Project Background

The period of adolescence profoundly influences an adolescent's future potential and life outcomes. These are crucial phases of transitions from adolescence to adulthood and from education to work and family life. But with a lack of anonymity at service delivery points, lack of friendly youth services, and cost associated with accessing service, these transitions often increase adolescent vulnerability to a higher chance of school dropouts, child marriage, rape, defilement, pregnancy, and Sexual Transmitted Infections (STI's) and HIV and AIDS.

The SHE+ platform provides access to SRHR/SGBV counseling and referral services to Health facilities and social justice institutions such as the Domestic Violence and Victims' Support Unit (DOVVSU) of the Ghana Police Service and the Department of Social Welfare: To increase young people's access to SRHR/SGBV information and services in Ghana.



## RESULTS AT A GLANCE

# 1,771

calls (887 females and 884 males) were received through the SHE+ Toll-free number 0800 00 11 22. An increase of 63% (653) of calls was recorded compared to 1,118 in the year 2020. This resonates with the increasing number of young people accessing and utilizing SRHR and SGBV service.

# 1,533

young callers provided real-time information and counseling services and who are better able to make informed health decision.

# 238

young people and women referred to health facilities and social justice institutions to receive proper medical, psychosocial services and legal support.



## Key Lessons Learned



Young people become assertive and demand quality SRHR services when they are empowered with SRHR information.

When linkages to service-delivery points are established, young people feel safe, share sensitive SRHR issues and receive timely assistance to address them.



When young people have access to SRHR information, they make informed decisions and protect themselves from adolescent and early pregnancy, STIs, HIV, etc.



# Youth Empowerment Project (YEP)



**unesco**

Donor/Partner



# Project Background

Youth Empowerment Project (YEP) is implemented within the National and International legal, policy, and institutional frameworks that promote the protection of young people from STIs, early and adolescent pregnancies, and GBVs like child marriages. The YEP Project is implemented in the Central and South Tongu districts of the Volta Region.

The initiative introduced adolescents and young people in school to an accurate and age-appropriate integrated model of Reproductive Health Education (RHE). The RHE lessons cover both life skills and Reproductive health issues such as self-esteem, exploring personal values and norms, reproductive health and development, prevention of sexually transmitted infections and diseases including HIV/ AIDS and social environment.



## RESULTS AT A GLANCE

**84**

teachers were trained on knowledge and methodologies of facilitating accurate and age-appropriate Reproductive Health Educations (RHE) and are providing youth-friendly services among adolescents between 10 to 19 years of in 38 Junior High Schools (JHS).

**2116**

young boys reached with RHE sessions.

**2204**

young girls reached with RHE sessions.



## RESULTS AT A GLANCE

**4496**

young people linked to SHE+ Helpline.

**3**

UN international days were celebrated as a marked in the project districts; International Day of the Girl Child and World Teachers Day

Over 200 adolescent girls and boys, traditional and religious leaders, GES leadership, and teachers participated in the celebration of International Day of the Girl Child on the theme: Digital Generation. Our Generation;



Adolescents in all 38 JHS were sensitized on AIDS to commemorate this year's theme: End AIDS. End Pandemic. End Inequality. An online discussion was organized using a dedicated channel on Savsign TV which hosted Northern Regional Health Promotion Officer on the theme.



## Key Lessons Learned

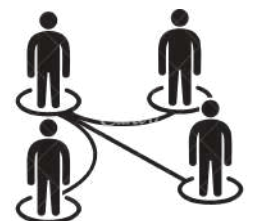
When facilitators are confident in the skills they have acquired as a result of Trainings for Trainers, they are able to support other teachers with the expertise to also facilitate ASRH sessions in schools and communities.



To ensure adolescent girls and boys and people living with disabilities make informed decisions about their reproductive health, it is crucial to introduce them to accurate and age-appropriate reproductive health education.



The increase in access to mobile phones and usage among adolescents makes mobile phones important tools to use to connect young people to reproductive health information and services.







## PROMOTING ADOLESCENTS' SRHR THROUGH PARTICIPATORY COMMUNITY ENGAGEMENT (PASPCE)



# Project Background

Access to healthcare services and information by adolescents in Ghana has been characterized by many challenges including the inadequate capacity of health professionals to respond to age/gender-specific needs, deficit in infrastructure, transportation due to distance, negative attitude of health staff, and socio-cultural norms and practices (Peprah et al, 2019). Unfortunately, many adolescent girls do not seek health care when they need it. This problem can be attributed to several barriers such as difficulty in scheduling appointments, lack of youth-friendly health services, high costs of accessing services, lack of privacy and confidentiality, and the negative and judgmental attitudes of healthcare providers (Abuosi & Anaba, 2019).

Savana Signatures in partnership with UNICEF Ghana is implementing the Promoting Adolescent SRH through Participatory Community Engagement (PASPCE) Project in 36 communities in 5 regions (Upper East, Volta, Oti, Eastern, and Central Regions) of Ghana. The project aims at increasing the uptake of SRHR information/services on the Agoo Platform and the SHE+ Helpline, increasing the knowledge and ability of young people and youth to seek SRHR information/services from Young Voices Forum (YVF) and to get community stakeholders (gatekeepers and duty bearers) to support adolescent girls and boys to utilize SRH information and services in target districts.



## Outputs

**2691**

people participated in face-to-face engagements geared at ensuring a conducive community environment for adolescents to express their SRHR (Men: 874, Women: 546, and 1,271 in-school adolescents Boys: 651, and Girls: 620).

**95,212**

people reached through radio, posters, print, and social media (Facebook and SavSign TV), (Men: 47,008, Boys: 9,300 Women: 32,332 and Girls 6,572)

**1,071**

people shared their concerns and asked questions/clarifications to address their needs through established feedback mechanisms (focus groups, surveys, SHE+ Helpline), (Men:240, Boys 299, Women: 211, Girls: 321)

**12**

youth Advocates trained on using UNICEF youth Advocacy Guide to vigorously engage community leadership in ensuring safe communities that promote the growth of adolescents, especially ending child marriages in their communities.



## Key Results

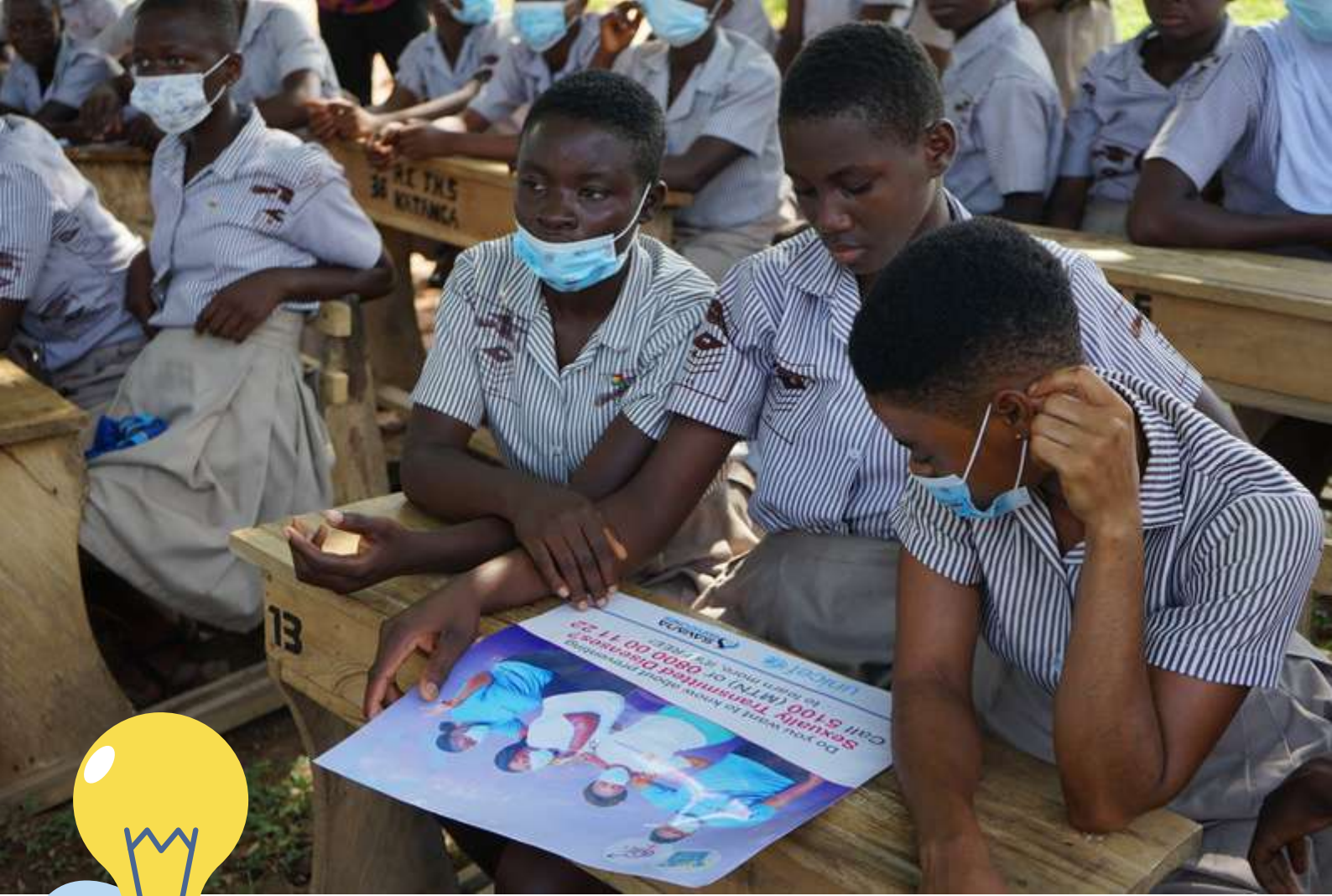
Increased access of adolescents to friendly reproductive health services in project regions, districts, and communities through capacity building for GHS, GES, and the Department of Social Welfare and linkages to Ageo SHE+ Helpline.



43 gatekeepers holding positive attitudes/ manifesting positive behaviors related to child marriage, ASRH, Gender Equality, and SGBV by pledging to support to create safe communities for adolescents to thrive through the use of commitment advocacy messages geared towards holding gatekeepers accountable and motivating others to follow suit.



Increased youth participation in community-level advocacy engagements to end GBV in communities, especially child marriages in Ghana.

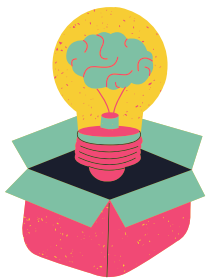


## Key Lessons Learned

Multiple approaches to engaging different cross-section of target groups is very effective in implementing social behavior change interventions.



Gatekeepers and influencers are critical in ensuring the full empowerment of adolescents on their SRHR, therefore the need to vigorously engage them.





# TRANSPORT SECTOR IMPROVEMENT PROJECT (TSIP)



# Project Background

The Ghana Transport Sector Improvement Project (TSIP) is being implemented by the Government of Ghana, with a credit facility from the International Development Association (IDA). The project aims to improve the management of the transport sector, including the road asset management of selected classified road networks in selected regions in Bono East and Northern Ghana. Specific areas under the project include the Atebubu-Amantin municipality of the Bono East Region and the Tatale, Zabzugu, Mion districts and Yendi municipality and the Tamale Metropolitan Area of the Northern Region.

To ensure successful execution of the project and to minimize negative social effects of the project on project-affected persons and communities, the Ministry of Roads and Highways engaged the services of Savana Signatures to carry out sensitization on project-related issues and implement the project's Grievance Redress Mechanism (GRM) and the Gender-Based Violence (GBV) framework within the project's catchment areas.



## Key Results

Improved ability of project-affected persons and communities to formally report complaints, including GBV-related grievances either arising as a result of the project or not.

Enhanced capacity of 75 gatekeepers, including community focal persons, district Grievance Redress Committees and Community Monitoring Committees made up of Assembly Members, Youth Leaders, Women Leaders, and Chiefs, to inform, gather grievances, and direct communities to the right channels to formally report and obtain redress of all complaints, including GBV-related cases, that may arise as a consequence of the road construction project.

Improved access of project districts and communities to complaint reporting and redress channels through the grievance redress mechanism.

Increased ability of community-level leadership to hold duty-bearers, district, regional, and national political leadership accountable on developmental projects in their communities.

Increased access to GBV reporting and referral points for over 200,000 community members in 5 districts across the two (2) project regions.





# FOCUSED POST-PARTUM CARE (FPCC) PROJECT



# Project Background

Focused Postpartum Care (Focused-PPC) is an innovative, integrated group postpartum care, education, and support model delivered to women/mothers in 4 health facilities (Choggu, Kanvilli, Kalponhi, and Bagabaga health centers) up to one year after delivery. The intervention builds on our prior interventions such as the Technology for Maternal and Child Health Project's Knowledge Sharing Sessions and Father-to-Father group meetings. This project is in collaboration with the University of Notre Dame (PI: Dr. Yenupini Joyce Adams) and Savana Signatures (Co-Pi Stephen Agbenyo). The project is funded, in part, with support from the Indiana Clinical and Translational Sciences Institute and in part by the National Institutes of Health, National Center for Advancing Translational Sciences.

The project, which is a randomized control trial, is to test and evaluate postpartum care, education, and support model that integrates recommended clinical care, education, and support for women in a group setting.



## Key Results

Improved capacity of 4 project assistants to provide support to midwives to deliver quality and focused post-partum care to new mothers in 4 health facilities in the Sagnarigu district of the Northern region.

Enhanced capacity of 8 midwives to provide centered post-partum care to new mothers in the Sagnarigu District through the capacity building from Post-partum Support International and Association of Women's Health, Obstetric and Neonatal Nurses.

Focused Post-partum training guide developed with support from Ghana Health Service and currently being deployed in 4 health facilities in Sagnarigu District.



# DSM/WFP:

## NUTRITION IMPROVEMENT RETAIL PROJECT



# Project Background

Globally, malnutrition contributes to maternal and child mortalities and infectious diseases. In most Ghanaian communities, there are several myths and misconceptions associated with nutrition intake as women, children, and adolescents are denied from consuming certain categories of foods for instance (Meat, fish, eggs, milk, etc.). Consequently, this high-risk group is deprived of vital nutrients which are meant to promote their body and mental growth and development, so they suffer health complications in their childhood or adulthood.

This project is built on implementing Social and Behavior Change Communication (SBCC) activities to promote the consumption of fortified and locally available nutritious foods by the high-risk group as well as the entire population in the Sagnarigu Municipality. It is also aimed at improving nutrition by leveraging the retailing sector and the role of the retailers to complement what has been done from the demand side.



## Key Results

**62**

health workers capacitated to educate about 1,637 pregnant and lactating mothers to adopt 4-star meal plans using locally available nutritious foods and fortified foods.

**10**

School Health Education Program (SHEP) Teachers have been capacitated and as a result, educated about 3,016 students on 4-star diets and fortified foods.

**27,536**

nutrition-related messages delivered to 1,321 pregnant and breastfeeding mothers via their mobile phones who have adopted 4-star diet plans for themselves and their families.

**483,905**

of the general population have improved knowledge on 4-star diet and Obaasima fortified foods through radio, Televisions, Murals, community, and health facility education sessions.



## Key Lessons Learned

- Adolescents plan better and eat 4-star diets when they understand the nutritional value of locally available foods and the Obaasimsa fortified foods.
- Families plan well and eat nutritious foods when every body understands the importance of food nutrients to their personal development and family growth.
- Families can plan 4- star diets and buy the Obaasima fortified foods when they have economic independence.
- Communication materials are understood and accepted when beneficiaries actively participate in the design process.
- When different channels of communication are used, a wider part of the population including the less privileged are reached accordingly.
- When GHS is involved in designing communication materials, it guarantees the continued usage of the resources for health education sessions after the project ends.



## HEALTH MARKETING ACTIVITY:

*Community-Based Distribution Model For  
Essential Health Commodities and Demand  
Creation In The Savannah Region of Ghana*





## Project Background

Health Marketing Activity is a USAID funded project implemented by Total Family Health Organization (TFHO) through Savana Signatures in the Savannah Region. In the first phase of the project, Savana Signatures led the implementation of innovative community-based social and behavior change and demand generation activities to promote the adoption of positive health behaviors, demand and use of family planning and other essential health commodities. These included activities such as group discussions, community education, road shows, announcements, social events among others across 2 districts in the Savana Region. Savana Signatures with support from the GHS in Sawla Tuna Kalba and West Gonja trained community health volunteers and focal persons to provide first level education on Family Planning and other health related areas such as MCH, WASH, HIV/AIDS, Nutrition, Malaria prevention and treatment etc.

The intervention also developed and implemented community-level distribution strategies to improve last mile access to selected essential health community level distribution strategies and health commodities within the designated districts for the target population. Savana Signatures identified and recruited non-traditional outlets including existing commodity traders, table-top sellers, local bar and drinking spot operators, tea/indomie vendors, barbering shops and volunteers who appreciate the need to take advantage of new business opportunities under this project.



# Objective

To promote the adoption of healthy behaviors among individuals by improving access, demand, and uptake of high impact health products related to Family Planning (FP), Maternal, Newborn, Child Health and Nutrition (MNCHN), Water Sanitation and Hygiene (WASH), HIV/AIDS, and malaria prevention and treatment.



## Key Results

**35**

community health volunteers and focal persons trained to improve their knowledge and understanding around Family planning, MCH and WASH. The training empowered and better placed community volunteers to be able to educate community members and sell these commodities in their localities.

**7**

Father-to-Father groups facilitators who lead existing men groups in the districts were trained on using the Family Planning Handbook for community volunteers to coordinate men groups (Father-to-Father group) discussion in the districts.

**35**

Communities in the Savannah Region (West Gonja, 25, and Sawla Tuna Kalba, 10) have shown improved knowledge and awareness of essential services including Secure pills, Condoms, Chlorhexidine gel, Sanitizers, and Sato pan, etc.

**1,069**

Community members (462 men and 609 females) directly reached with education on Family planning, maternal and child health and WASH, secure etc. through face-to-face engagements including women's groups, father-to-father groups, community forums and durbars.

**3,207**

women and men reached with knowledge on Condoms, Secure oral contraceptives, Chlorhexidine gel, Sanitizer and Sato pan.

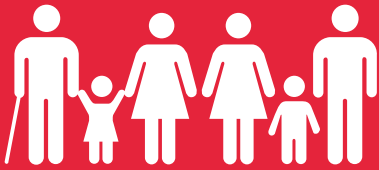


## Key Lessons Learned

- Traders in non-traditional distribution point are essential points of sale for health communities especially in rural areas because they make access to such commodities easier.
- Perennial shortages in health commodities become barriers to the adoption and uptake of such essential health services, thus hinder the choice of healthy behaviours.
- For communities to feel a part of and responsible for their choices, it is imperative for social interventions to carry them through to ensure they participate fully in the programme which further assures sustained behaviours.
- Ghana health service should recommend the Chlorhexidine gel to new parents or add it to the list of items in birth preparedness plan.

# LIVELIHOOD AND ECONOMIC EMPOWERMENT

**1** NO POVERTY



**5** GENDER EQUALITY



**8** DECENT WORK AND ECONOMIC GROWTH



## Project(s)

- **Equal Rights and Opportunities for Women and Girls- (EROP) - Page 36**



# Equal Rights and Opportunities for Women and Girls (EROP)



Kingdom of the Netherlands

**GHA** SRHR  
Alliance  
for young people

Donor/Partner

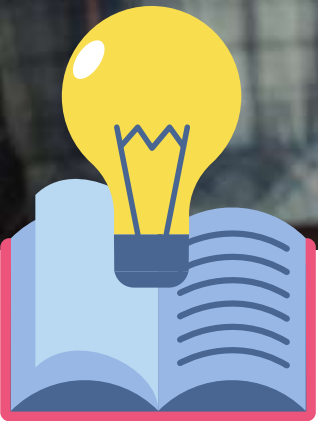


# Project Background

Ghanaian women and girls continue to suffer various forms of discrimination and inequalities despite the significant progress made over the years by development actors to ensure equal rights for women and girls, eliminate all forms of discrimination and violence against women and girls and empower them to realize their aspirations and live successful lives.

The domination of patriarchy in Ghana has been more oppressive than supportive to women/girls translating into human rights infringements leading to increased suffering. The gender roles assigned to women and girls, gender stereotypes, negative social norms, religious and traditional beliefs/misconceptions, cultural and customary barriers have given birth to teenage and adolescent pregnancies, Child, Early, and forced Marriages, Domestic Violence, rape, defilement, etc.

In response to this, The Ghana SRHR Alliance for Young People (GH Alliance) of which Savana Signatures is a leading member, through funding support from the Dutch Embassy implemented The Equal Rights and Opportunities for Women and Girls (EROP) Project through the creation of economic empowerment opportunities for women, creation safe spaces for girls and women aimed at contributing to the realization of gender equality and opportunities for women and girls to live successful lives in Ghana.



## Key Lessons Learned



When Health facilities are effectively linked with other actors working within the space of SGBV, we are likely to see an increase in the reportage of cases and better provide SGBV services to survivors.

The use of the Assemblymen and women leaders as project focal persons increases project ownership and sustainability.







## RESULTS AT A GLANCE

A child marriage survivor was rescued and enrolled back in school to continue her education and pursue her dreams.

An enabling environment created for women and girls to thrive through the linkages created between the 5 EROP support groups and the social justice institutions.

Commitment statements signed by all EROP project schools teachers protect girls from SGBV.

7 EROP School Support Clubs formed in schools create safe spaces for girls who freely discuss and share ideas and challenges.



## RESULTS AT A GLANCE

**5**

bye-laws on gender equality, women and girls' empowerment, and ending SGBV enacted and enforced in project communities.

**67**

Community leaders pledge public support to report cases of violence in their communities to the appropriate institutions.

**5**

women groups formed and provided livelihood and entrepreneurial skills training which has improved their livelihood activities.

**75**

EROP Economic Empowerment Groups members trained on livelihood and entrepreneurial skills enjoy their economic rights and social protection.

**5**

economic support groups linked to the district assembly Business Advisory Units to acquire the business certificate.

# Inclusive Quality Education



## Projects

- **Teaching With Impact (TWI) - Page 42**
- **Innovation for Transformative Education (ITE) - Page 47**
- **Reproductive Health Education in STAR Schools Page 52**



# TEACHING WITH IMPACT



**CORRECTBOOK.**  
endless writing for everyone

Donor/Partner






# Project Background

The Teaching With Impact (TWI) program aims to improve the teaching and learning outcomes in basic education in Northern Ghana by bring fun and continuous practice to the process. for all subjects. Teachers are capacitated with hands-on teaching approaches and methodologies which engage the minds and the hearts of pupils in the classroom.

Highly important features of the program are the use of videos and observation instruments in the classroom environment. TWI provides teachers with practical tools to improve their teaching practices including the unique 'Correctbooks: sustainable learning materials for endless learning through continuous practice. Through TWI, teachers are becoming more effective even under challenging conditions such as a high student-to-teacher ratio. The program focuses on pedagogy that triggers high attainment levels through participatory learning.

The practice of teaching and learning becomes less theoretical and more relevant for dealing with real-world challenges. Savana Signatures in partnership with Edukans International and Correctbooks is implementing the TWI project in 80 basic schools in Ghana.

## **The following are the project locations;**

-  Ho and Hohoe in the Volta Region.
-  Sagnarigu, Tamale Metro and Savelugu in the Northern Region.
-  East Mamprusi in the North East Region.



## RESULTS AT A GLANCE

# 81

schools benefitted from the implementation of the Active Teaching and Learning Methodology and are actively using the correct books in all subjects to improve learning outcomes.

# 40

Training Officers and Circuit Supervisors trained on Active Teaching and Learning Methodologies and are actively supporting teachers to increase learning outcome.

# 875

Teachers trained and are using Correctbooks to engage learners to practice. This has also increased variation in types of exercises, reaching all learners and making sure learners spend more time in lessons actively working on tasks as a result, learning outcomes are improved.



## RESULTS AT A GLANCE

# 32,000

students each, across 81 schools received Correctbooks and are practicing, spending more time in lessons, and actively working on tasks to improve handwriting, reading, and numeracy skills.

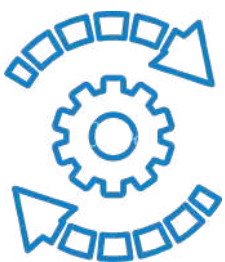
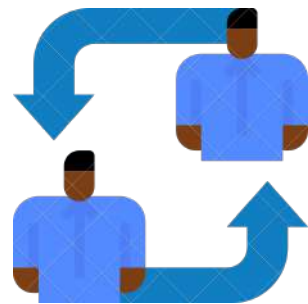
# 400

heads of schools are equipped with the knowledge and skills to monitor and sustain the implementation of TWI.



## Key Lessons Learned

**Continuous practice leads to automation.**



**The provision of ink pots is necessary for the continuous use of the materials.**





# INNOVATION FOR TRANSFORMATIVE EDUCATION (ITE) PROJECT



## Project Background

The continuous low-quality educational achievement at the basic level is a major problem in developing countries and Ghana is not excluded, the role of technology and its associated tools is critical in addressing the problem. The proper integration of ICT tools into the teaching and learning process can substantially facilitate active and participatory learning and equally provide an abundant educational resource for improved learning outcomes.

Savana Signatures, with support from Oxfam Ghana, has been implementing the Innovative for Transformative Education Project (ITE) to support teachers and students in Sawla and Kpandai to integrate ICT into teaching and learning to increase learning outcomes.



## RESULTS AT A GLANCE

# 40

teachers (12 Females & 28 Males) equipped with skills in using the Koombooks to make lesson preparation, design, and delivery easy.

Ghana Education Service district office staffs for Kpandai and Sawla were trained to replicate and conduct step down training on integrating ICTs into Education, e-safety, Active teaching, and Learning Methodologies in other schools.

District Teacher Support Team members in Kpandai and Sawla trained to replicate and conduct step down training to integrate ICTs into Education, e-safety, Active teaching, and Learning Methodologies.

# 40

teachers trained in integrating Koombooks into Teaching and learning and as a result of that we have increased learning outcomes and better pass rates.



## RESULTS AT A GLANCE

# 24

(20 teachers, 2 GES, 2 DTS) equipped with digital skills in handling devices, as a result, prolong the life span of the devices supplied to the school.

# 44

teachers (30 Females & 14 Males) equipped with skills to use Ideasbox to increase learning outcomes.

# 44

teachers (30 Females & 14 Males) are integrating Ideasbox into Teaching and learning to increase pass rates in the two project schools.

# 44

participants (30 Females & 14 Males) capacitated and are integrating games into their teaching and learning to increase learning outcomes.



## Key Lesson Learned

**The use of Technology in classrooms/schools is capital intensive even though there is a lot of value for money for the investment is made.**





# REPRODUCTIVE HEALTH EDUCATION IN STAR SCHOOLS



## Project Background

The project aimed at providing accurate and reliable information on sexual and reproductive health and rights for in and out of school adolescent girls and boys as well as developing life skills such as critical thinking, communication, and negotiation, self-development and decision-making; a sense of self, confidence, assertiveness, ability to take responsibility, ability to ask questions and seek help, and empathy.



## RESULTS AT A GLANCE

**2,284**

in and out of school adolescent girls and boys and youth were sensitized on various issues relating to their reproductive health.

**105**

Staffs (Teachers and SHEP coordinators) of Ghana Education Service, were engaged in adolescent Sexual Reproductive Health and Right (SRHR) challenges and their increasing effect on the growth and development of young people.

**76**

Health workers were engaged in the sensitization of adolescents and community members on CSE.

**953**

adolescent girls, women, and boys benefitted from the breast screening exercise which is part of the advocacy strategies to rally the community and institutional support for the facilitation of SRHR and CSE among adolescents and adults.





## RESULTS AT A GLANCE

**882**

community leaders (women and men) were engaged in discussions on reproductive health challenges facing adolescents.

**12,425**

adolescents were reached with information on reproductive health through SHE+ Helpline sensitization and were linked to the SHE+ Helpline to receive information, counseling, and referral services.



## Key Lessons Learned

The use of social media platform help in reaching adolescent girls and boys with reproductive health education amid the COVID-19 pandemic.

Community leaders (traditional and religious leaders) appreciate lessons in CSE when it is moral.

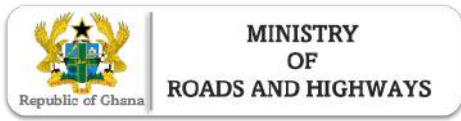
Due to the stigma surrounding sexual and reproductive health, most adolescents do not feel comfortable accessing information and services related to the service. This is why it is very important that they have access to non-judgmental and confidential counseling services.

There is a lot of misinformation about sexual health and reproductive health that adolescents receive from their peers and partners. This is why it is important that they have access to accurate information and support when making an informed decision.



# OUR PARTNERS

## Local Partners



GHANA  
EDUCATION  
SERVICE



**DOVVSU**  
DOMESTIC VIOLENCE AND VICTIM SUPPORT UNIT



NATIONAL YOUTH AUTHORITY  
GHANA  
Facilitating Youth Development

**GHASRHR**  
Alliance  
For young people



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## International Organization



Grand Challenges Canada  
Grands Défis Canada



UNIVERSITY OF  
NOTRE DAME



Global Affairs  
Canada  
Affaires mondiales  
Canada



OXFAM



**USAID**  
FROM THE AMERICAN PEOPLE

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## UN Bodies



World Food  
Programme





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