

2015 Annual Report



... Development, a click away !



**EMPOWERING YOUNG GHANAIS & CREATING
SOCIAL CHANGE THROUGH ICT**

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WSWM.....	The World Starts With Me
MWML.....	My World and My Life
SRHR.....	Sexual and Reproductive Health and Rights
MSIG.....	Mobile for Social Inclusive Governance
M4A.....	Mobile for Access
PWD.....	People With Disabilities
MMDAs.....	Metropolitan, Municipal and District Assemblies
ICT4D.....	Information and Communication Technology for Development
IIEP.....	Integration of ICT in Education
YPIC.....	Young People In Charge
KAP.....	Knowledge Attitude and Practice
GHS.....	Ghana Health Service
GES.....	Ghana Education Service
SHE+.....	Sexual Health Education Plus
T4MH.....	Tecnology for Maternal Health
ANC.....	Ante-Netal Care
CSE.....	Comprehensive Sexuality Education
CSFE.....	Social and Financial Education
NGO.....	Non Governmental Organization
ICT.....	Information and Communication Technology





John Stephen Agbenyo

I welcome you to our 2015 Annual Report. In this Annual Report, we paint a picture of how we as Active Citizens of this world have collaborated with our partners to empower young Ghanaians to create social change with the use of ICTs.

While a lot of our projects over the years ended in 2015, it also saw us working to raise funds internally and to initiate new innovative projects.

We thank all of our donors, sponsors, supporters and friends who have continuously kept their faith in us and worked very hard in ensuring that we undertake the various innovative projects that we rolled out.

I have a dedicated team of young men and women who despite the challenges we faced in 2015, have kept faith with the organization and continue to be the engine of Savana Signatures, working tirelessly day and night to ensure that we bring everlasting smiles on the faces of the thousands of individuals and families that we work with.

2016 for us is a year to grow to become a true National Organization and we look forward to all the good things that 2016 comes with.



Executive Summary

As an ICT for development organization (ICT4D), Savana Signatures seeks to use ICT as a tool to develop the minds of youth, women and vulnerable group of people in Ghana to enhance their livelihoods and for nation building.

Savana Signatures focuses on the use of ICT as a tool for development with special focus on Education, Sexual Reproductive Health and Rights (SRHR), Youth Development and Gender and Social Inclusion.

In 2015, the organization continued to implement its topnotch ICT based projects. These projects are:

Project	Achievements
Technology for Maternal Health (T4MH)	<ol style="list-style-type: none"> 1,110 women remotely reached through their mobile phones with SMS and Voice calls on maternal health. 2,400 directly reached through Knowledge Sharing Sessions within ten (10) health facilities 10 ICT champions and 15 midwives acquired skills in the use of ICT tools to design and package maternal health information. 90% of subscribers (pregnant women) received messages by Voice (Voice Calls) Increased ANC attendants in all T4MH health centers by 18.9% (from January-June 2015)
Sexual Health Education Plus (SHE+)	<ol style="list-style-type: none"> Reached 1 million young people with SRHR information through adopted information sharing channels Trained 32 health professionals on Youth friendly services Young people seeking the services of health professionals on SRHR needs increase
Integration of ICT in Education Project (IIEP)	<ol style="list-style-type: none"> 75% of students in the project schools are taught using ICT tools 60% of teachers in the project schools taught lessons using ICT tools Trained 100 children as young reporters commissioned child rights survey Trained Circuit Supervisors on ICT -based lesson preparation
My World My Life (MWML)	<ol style="list-style-type: none"> Formed Regional Advisory Board Reached about 5,550 young people with SRHR information Organized workshop for 9 teachers, GHS and GES officials Successfully adapted the Ugandan version of MWML to fit into the Ghanaian context Successfully created a new lesson on Child Marriage and incorporated it into the Ghana version of MWML



Executive Summary

Project	Achievements
Young People In Charge (YPIC)	<ol style="list-style-type: none"> 1. Reached 1000 young people directly with SRHR message and economic management 2. Reached 5,000 young people indirectly with SRHR message and economic management 3. Reached 40 teachers and 31 health professional directly 4. 200 teachers and 155 health workers indirectly reached
Mobile for Social Inclusion (MSIG)	<ol style="list-style-type: none"> 1. Increased participation of women, youth and PWDs in local governance process 2. Generated and analyzed data on the opinions of marginalized groups by MMDAs for development planning 3. Opinions of marginalized groups captured in development decisions of MMDAs.
The World Starts With Me (WSWM)	<ol style="list-style-type: none"> 1. 44 teachers trained to facilitate WSWM lessons in schools 2. 44 students trained as peer educators to support the teachers to facilitate WSWM lessons 3. 1,308 parents, teachers and students reached in the Northern and Upper West Regions 4. 200 selected students in the Volta Region exposed to SRHR issues 5. 7,848 young people reached as indirect beneficiaries
ICT Clinic for Girls	<ol style="list-style-type: none"> 1. Trained 149 young girls in ICT 2. Built leadership skills of 300 young girls in the Northern Region 3. Provided Sexual Reproductive Health and Rights information to girls 4. Built 300 girls confidence in public speaking, and the use of ICT tools 5. 300 young girls coached in decision making, and career choices



Vision

A society where relevant information, knowledge and skills for development are enhanced by equal access to and use of ICT”.

Mission

“To equip youth, women and vulnerable groups with ICT skills for personal and professional development through the innovative use of ICT”

Savana Signatures is a youth-led, youth-centered and gender sensitive programming and ICT for development (ICT4D) focused organization based in Ghana. It is registered as a Non-Governmental Organization (NGO) at the Registrar’s General Department with a registration number G-28,906, and Department of Social Welfare with a registration number D.S/W4711 as an NGO rendering selfless social service to humanity and mankind through the innovative use of ICT.

We seek to use ICT as a tool to develop the minds of youth, women and vulnerable segments of the population to enhance their livelihoods with special focus on Education, Sexual Reproductive Health and Rights (SRHR), Youth Development and Gender and Social Inclusion.



1. Education:



- Integration of ICT in Education Project (IIEP)
- Tech Girls Project
- ICT Clinic for Girls
- Annual ICT Quiz Competition

Objective

To ensure that the quality of teaching and learning outcomes are enhanced through innovative use of ICT and gender sensitive pedagogy as well as students especially girls are increasingly transiting to high levels of schooling.

2. Sexual and Reproductive Health and Rights (SRHR)



- The World Starts With Me (WSWM)
- My World and My Life (MWML)
- Sexual Health Education Plus (SHE+)
- Young People In-Charge Project (YPIC)

SRHR Objective

To ensure that the quality of health care for expectant mothers is improved through innovative use of ICT by health professionals, and young men and women asserting their rights to SRHR information and services



1. Gender and Social Inclusion



Objective

To ensure that women are actively participating in local governance and the poor and marginalized are equipped with ICT skills to improve on their livelihoods.

2. Youth Empowerment



- International Computer Driving License (ICDL)
- ICT for Development Forum
- Annual ICT Quiz Competition

Objective

To ensure that school dropouts, unemployed-youth empowered with employment skills including ICT and are increasingly claiming their entitlements from state agencies.



Goal

1. To contribute to young people in Northern Ghana living a healthy and productive life, leading to reduced new HIV, STIs and teenage pregnancies.

Objective

1. To empower 4500 youth to make healthy and informed decisions through Comprehensive Sexuality and Social and financial education.
2. To improve access for 9000 youth to SRH and to financial services
3. To create a supportive environment for youth making healthy SRHR and lifestyle choices.
4. To build evidence and interest to upscale this innovative approach



• Facilities

• Number

• Health Centres

• 15

• Financial Institutions

• 13

• Schools

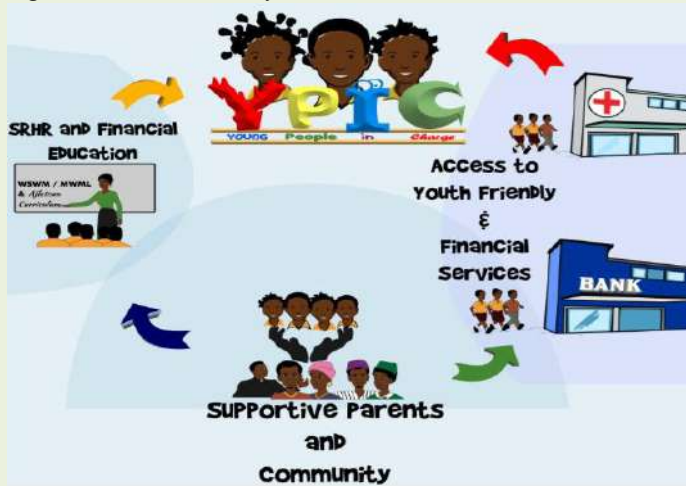
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Young People in Charge

Young People In Charge (YPIC) is a 2-year project implemented by a consortium of 3 Non-Governmental Organization; Savana Signatures, ACDEP and New Dawn.

It uses an integrated approach to empower young people with Comprehensive Sexuality Education (CSE), Child Social and Financial Education (CSFE), access to quality financial and youth friendly services and strong parental and community support for in and out-of-school young people between the ages of 10 and 24 years.



YPIC lessons are the combination of the World Starts With Me (WSWM), My World My Life (MWML) and Aflatoun Child Saving International's curricula.



Students discussing SRHR during Training

YPIC is being implemented in eight (8) Districts in the Northern region of Ghana.

Goal: “To contribute to young people in Northern Ghana living a healthy and productive life, leading to reduced new HIV and STIs and teenage pregnancies”.



Achievements

1. Conducted follow-ups, to support teachers to properly facilitate use the integrated curriculum
2. Provided technical support to teachers (facilitators) and peer educators facilitating CSE and Child Social and Financial Education (SFE)
3. Developed a referral guide for the youth in each project area
4. Trained and follow-up on service providers to ascertain state of provision of youth friendly SRH services
5. Trained 31 health professional to provide youth friendly services to young people in 23 schools and its surrounding community.
6. Held refresher training for 20 teachers and 20 peer educators from 10 WSWM project schools on the combined curriculum (WSWM and Aflatoun)
7. Conducted qualitative baseline (sample 24 (8 students, 8 teachers and 8 health workers, from 2 schools and 2 health centres)
8. Reached 1000 young people directly with CSE/SFE in the Northern and Volta Regions message and economic management
9. Reached 5000 young people from Northern region indirectly with SRHR message and economic management
10. Reached 40 teachers and 31 health professional directly in 8 districts in the Northern Region
11. 200 teachers and 155 health workers were reached indirectly.



Section of health workers discussing (YFS)



YPIC Gets Advisory Board

A 12-Member Advisory Board was appointed to oversee the implementation of YPIC. The board also provides technical support to the project. The members are; Chairman, Chief Alhassan I. Amadu, Northern Regional Director of National Population Council, Vice Chairperson, Bernedette Kafari, Ghana Education Service (GES), YPIC project officer, Frederick Nuuri-Teg, Secretary and Priscilla Babae, vice secretary.

Others are; Zimblim A Shaibu, National Youth Commission(NYC), Florence Atubiga, Presby Primary Health Care (PPHC), Yakubu Rahinatu, Ghana Health Service (GHS), Esenam Kavi, ACDEP Health Project manager, Patrician F. Formadi, New Dawn, and Abdul-Latif Bavug, ECO Bank. The rest are; Abdul-Rashid Imoro, Senior SRHR programme Manager, Savana Signatures, and Alhassan Fouzia Tua, Savana Signatures.



Members of YPIC Advisory Board



Challenges

1. Disruption in weekly lessons delivery of the integrated curriculum due to other extra-curriculum activities like sports in schools.
2. Legal age for opening a personal account a challenge to support young people opening and managing an account on their own
3. The need for a refresher training of facilitators on the integrated curriculum for MWML facilitators.

Way forward

1. To strengthen the linkage between teachers and health workers in project schools and health centres
2. To build the capacity of health committee members to advocate youth friendly service in the community
3. To train peer educators to provide referral support to young people in the community to health centres
4. Advocate for bank services to have access to schools to conduct educational sessions
5. Advocate with district health directorates for community based distribution of contraceptives and community-based HIV/STI testing

Some of the beneficiaries YPIC



Mobile for Access (M4A)

In Ghana maternal mortality ratio is estimated at 450 per 100,000 live birth and skilled attendants fallen from 45% to 34%. Key reasons assigned to maternal mortality are delays in accessing maternal healthcare, poverty, illiteracy, inaccessible roads network, delays at health facilities due to poor quality service, high cost of service and the lack of maternal health information according to 2007 Ghana Health Service Report.

When the Mobile for Access project was initiated in 2012 as Technology for Maternal Health (T4MH) it was geared towards increasing access to maternal health information by expectant mothers. The T4MH was modified into the Mobile for Access programme in 2015 to scale up the T4MH and the SHE+ in Northern and Volta Regions of Ghana.

The M4A created an opportunity for young people to access SRHR information they need and also enabled expectant mothers to access maternal health information using mobile phones.



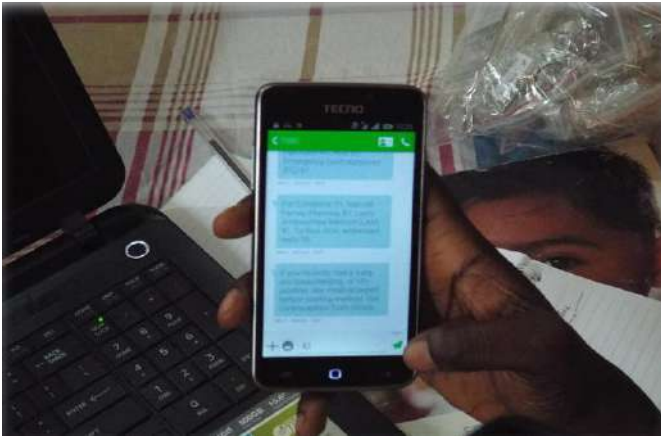
A subscriber accesses SRHR through a mobile phone

M4A consists of two programmes:

1. Technology for Maternal Health (T4MH)
2. Sexual Health Education Plus (SHE+)



Technology for Maternal Health (T4MH)



What is Technology for Maternal Health?

The Technology for Maternal Health (T4MH) project is an ICT-based maternal health information dissemination using ICT Mobile platform to make maternal health information easily accessible to expectant mothers living in underserved communities in Ghana.

How it works: For literate expectant mothers, they receive weekly SMS in English language while

illiterate expectant mothers receive voice messages in their local dialects.

Maternal Health messages have been translated from the English language to four (4) common dialects spoken in Northern Region of Ghana. This include, Dagbani, Likpaakpanl, Gonja and Hausa aimed to benefit underprivileged expectant mothers who lack access to critical information required to improve their health and that of their unborn babies.

As part of measures to get value for money, T4MH trained 32 health professionals on the use of ICT tool such as laptops, projector and projector screens to communicate maternal health information that is shared with expectant mothers through a monthly Knowledge Sharing Sessions in 10 hospitals during ANC visits. Through our mobile technology, we have reached more undeserved expectant mothers who have no access to quality healthcare in rural communities in Ghana without mobile phones through knowledge sharing sharing platform which also served as feedback platform for expectant mothers and health professionals.

The T4MH was implemented in ten (10) health facilities and in Nine (9) Districts across the Northern and Volta Regions of Ghana.



ACHIEVEMENTS

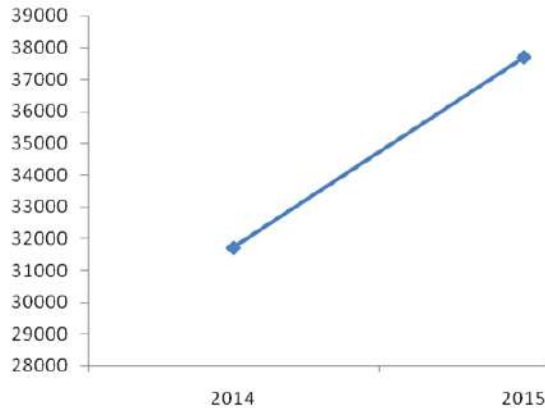
1. 1,110 women remotely reached through their mobile phones with SMS and Voice calls on maternal health.
2. 2,400 directly reached through Knowledge Sharing Sessions within ten (10) health facilities
3. 10 ICT champions and 15 midwives acquired skills in the use of ICT tools to design and package maternal health information.
4. 90% of subscribers (pregnant women) received messages by Voice (Voice Calls)
5. 10% received SMS
6. Increased ANC attendants in all T4MH health centers by 18.9% according to Savana signatures M&E 2015 report.



ANC attendants



Figure 1: Increase in ANC Attendance



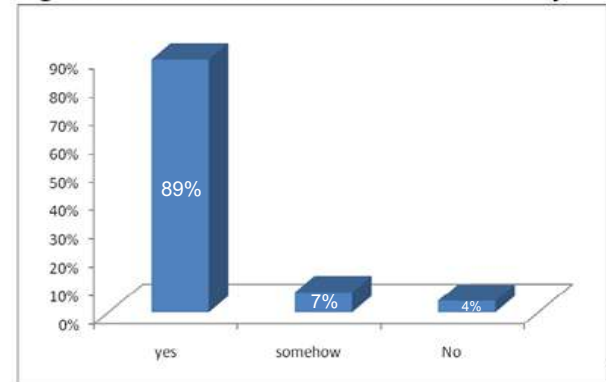
INCREASE ANC ATTENDANCE

Illustration above shows overwhelming responses by expectant mothers to patronize ANC in the ten health facilities.

Data collected from the 10 health facilities revealed that the ANC attendance in the 10 health facilities increased for the first five months of the project (from January to May) from 30,000 to 39,000.

Comparing the total ANC attendance from January-May, 2015 to the ANC attendance from January-May, 2014, we see that the ANC attendance has increased from 31,706 in 2014 to 37,697 in 2015, which signifies 18.9% increase in ANC attendance.

Figure 2: ANC attendance from mobile survey



Source: Savana Signatures mobile survey, 2015

Graph above shows that of 142 expectant mothers who were interviewed, 89% (136) said the messages T4MH received weekly encouraged them to attend ANC regularly.





Unsafe sexual health conditions do not only affect the physical wellbeing of young people; it affects their psychological development.

Sexual health conditions are integral part of the wellbeing of young people. In Ghana however, this has been given less attention at national, regional and local levels.

It was based on this that Savana Signatures initiated the Sexual Health Education Plus (SHE+) project to

provide essential Sexual and Reproductive Health and Rights (SRHR) information to young people.

SHE+ is a platform for young people to access free digital SRHR information through their mobile phones to make informed decisions or choices.

Where we work

1. Northern Region
2. Upper East Region
3. Upper West Region
4. Volta Region

SHE+ service is accessed by texting the word “SHE” to a toll free short code.

The Interactive Voice Response (IVR) component of the system allowed young people to interact directly with health professionals on their SRHR needs remotely in each of the regions we operate in.

The health professionals on SHE+ platform provided direct and indirect SRHR services to young people whose concerns were not addressed by the content on the SMS platform.



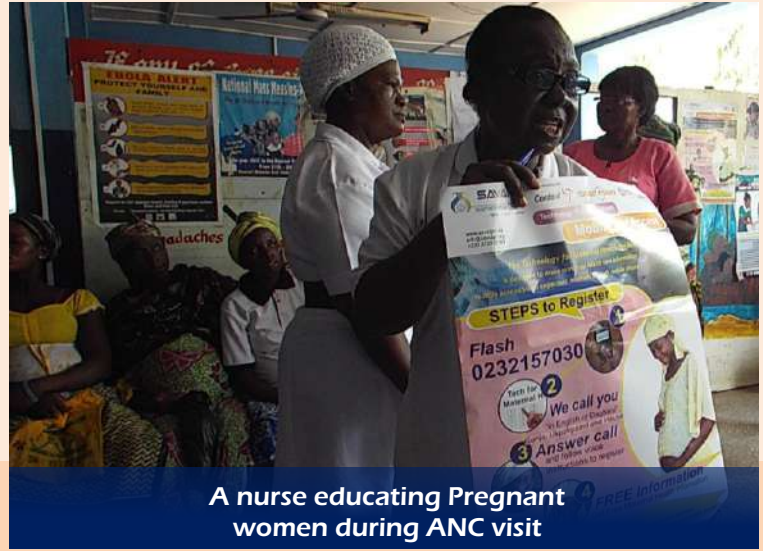


Pregnant women at ANC

Challenges

Some registered mothers complain of not receiving the messages in time due to network challenges

- 1.The health facilities lack internet services to aid research
- 2.Maternal health information videos mostly were not in local dialects for easy understanding during knowledge sharing



A nurse educating Pregnant women during ANC visit

- 3.Motivation to health staff was inadequate
- 4.Most women were without mobile phones
- 5.Expectant mothers did not have opportunity to ask question when listening to voice messages
- 6.The facilities do not have access to the platform to verify if their registration were done properly



Channel Used to Disseminate SRHR Information to young People

1. Facebook page: created access to SRHR information and referral to services to young people.
2. Radio jingles on Might FM and Radio North Star to sensitize young people about how to enroll on to the SHE+ mobile platform and provided contacts of health professionals for SRHR referrals
3. SMS platform allowed young people to access general SRHR information on issues such as Safe Abortion care, Family planning, menstrual irregularities and Clinic addresses directing you to the nearest health facility to access SRHR need.
4. Interactive Voice Response (IVR): Young people interacted with health professionals on their SRHR needs. This platform linked access to information with services and provide

opportunity for young people to place a direct call to a health professional on their SRHR needs.

5. Online (website): These medium created access to SRHR information by young people.



What has been done

1. Trained a total of 32 health professional youth Friendly service (17 females nurses and 9 male nurses and 6 midwives)
2. Organized school based and shop to shop sensitizations on SRHR
3. Radio discussion and jingles

Achievements

1. Reached 1 million young people with SRHR information through innovative information channels
2. Trained 32 health professionals on Youth friendly services
3. Young people seeking the services of health professionals on SRHR needs increased
4. Out-of-school youth accessed SRHR through their mobile phones.
5. The health professionals who were trained in youth friendly service exceeded the project target (from 18 to 32).



My World and My Life (MWML)

My World and My Life (MWML) is a paper based Comprehensive Sexuality Education programme designed for young people within the age group of 10 to 14 in the Upper primary level.

As a sexual health and HIV/AIDS prevention curriculum, MWML curriculum contained fifteen lessons, whose learning objectives, assignments, warming ups, presentations, games, tools, guidelines and stories are packed in a child friendly manner.

MWML was successfully piloted by Savana Signatures in nine (9) schools in the Tamale Metropolis and East Mamprusi District in 2015 and offered a unique opportunity for contemporary sexuality education for young people.

It is focused on developing technical and social competencies, such as negotiation skills, contraceptive use and the right to refuse sex to aid in decision making.



Students performing a drama on SRHR during a community exhibition

School	Location
Kotingli Presby Prim School	Tamale Metropolis
Bagliga Presby Prim School	Tamale Metropolis
Kpanvo Presby Prim School	Tamale Metropolis
Nyohini Presby JHS	Sangnarigu District
Langbinsi Assemblies of God Primary School	East Mamprusi District
Langbina D/A Primary School	East Mamprusi District
Zogligu D/A Primary School	East Mamprusi District
Gambaga Presbyterian Primary School	East Mamprusi District
Dagbiribuari D/A Primary School	East Mamprusi District

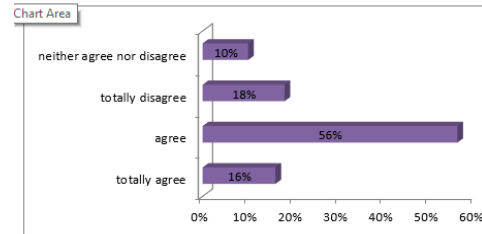


Activities carried out

1. Organized 15 sensitization meetings in project schools' communities for SMCs, PTA, women and youth groups
2. Involved Ghana Education Service (GES), Ghana Health Service (GHS), ASEG and Presbyterian Education unit in monitoring of lessons (MWML)
3. Organized adaptation workshop for teachers, GES officers, GHS officers
4. Organized workshops to adopt MWML Ugandan's version to suit Ghanaian context
5. Sensitized schools, GES, GHS about MWML and the need for Comprehensive Sexuality Education.
6. Printed 242 approved MWML teachers and students manuals and distributed same to project schools for facilitation of lessons.
7. Organized facilitation skills training for 18 teachers from project schools to facilitate MWML lessons in their schools and to monitor lesson.
8. Conducted focused groups discussions with students to assess the knowledge level of facilitating teachers and the impressions of students about the MWML program and the facilitation.
9. Facilitated community exhibitions on SRHR after 13 lessons facilitation

1. Formed Regional Advisory Board
2. Reached about 5,550 young people with SRHR information
3. Organized 5-days working group workshop for 9 teachers, GHS and GES officials, facilitated by Rutgers
4. Successfully adapted the Ugandan version of MWML to fit into the Ghanaian context
5. Successfully created a new lesson on Child Marriage and incorporated it into the adapted Ugandan manual making the MWML Ghana version 15 lessons.
6. Recognized by GES, GHS, PTAs, Pupils and Parents and communities as best SHR lessons
7. Certified 14 teachers as trainers in comprehensive sexuality education.
8. Organized facilitation skills training for 18 teachers in project schools
9. Conducted Knowledge Attitude and Practice (KAP) Survey with students and teachers; See the diagram below.

Fig 6: Contraceptives usage



Source: ~~SavSign~~ project survey, 2015

Figure 6 shows that 72% of teachers agreed that girls should be allowed to take contraceptives such as oral pills when engaging in sexual intercourse; this is an improvement from the 67% that was recorded during the baseline survey.

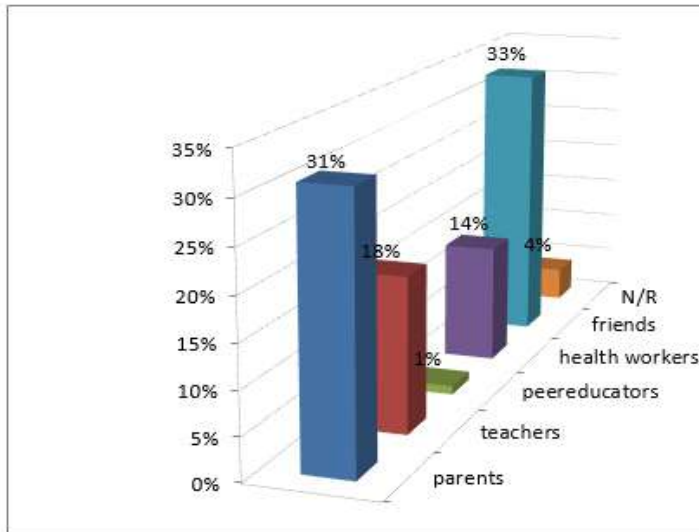
But 18% of them disagreed with the use of contraceptives; another 10% had no particular interest for or against the use of contraceptives by girls during sexual intercourse.





Sexual conversations among young people

Fig 11: Sexual Conversations



Source: Savana Signatures project survey, 2015

Sexual conversations among young people

Figure 11, KAP survey revealed that young people do not discuss sex, STIs/HIV and pregnancy-related issues with adults, including parents.

The survey revealed in figure 11 that 33% (for the baseline survey) students were much more confident about engaging in sexual conversations among themselves.

The percentage of students who now engaged in sexual discussions with their parents increased from 5% during the baseline survey to 31% and their teachers from 6% to 18%.

They were however slightly comfortable discussing their sexual issues with health personnel (14%).





The Integration of ICT in Education Project was designed to address the low quality of education in the Northern and Volta Regions of Ghana.

The main idea of the project is to introduce teachers, students and school administrators to ICT tools to be used in facilitating teaching and learning processes and also for school management towards improving learning outcomes.

The project covered 15 schools and benefited more than 7,500 students and 150 teachers and school administrators in the Northern and Volta Region of Ghana.

The IIEP seeks to facilitate a shift from the conventional methods of lesson preparation, lesson delivery and management of school data to a technological approach leveraging on ICT tools.

The project has established ICT infrastructure in each of the project schools.

In 2015, IIEP focused on improving the child rights situation in the Savelugu/Nanton Municipality.

As a result of this intervention, 100 school children were trained to report on child rights issues in their schools and communities using ICT tools.

The child rights component of the IIEP seeks to adopt ICT platforms and tools to empower school children to become confident and assertive in schools and communities to demand accountability from their teachers and other duty bearers.



Activities Carried Out

1. Commissioned a survey to assess the state of child rights in the project area
2. Engaged community and stakeholders in education on the findings of the survey
3. Engaged teachers and school administrators on child rights issues.
4. Built capacities of 20 teachers from project schools on child rights and the use of ICT tools
5. 100 children trained as young reporters
6. Trained school children on child rights issues as well as ICT tools and platforms they can use to share and highlights issues of child rights abuse
7. Facilitated field visits for school children to gather stories on child rights from their communities
8. Provided and facilitated radio and online platforms for school children to share the child rights issues and stories they captured during field visits.

Whilst focusing on the implementation of the child rights component of the project, Savana Signatures continues to provide ICT equipment and capacity building to project schools, as well as monitoring to ensure effective and efficient use of these ICT tools to improve teaching and learning in schools in the Municipality.



Students speaking to rights issues



Teachers undergoing ICT training



Achievements

1. 75% of students in the project schools are taught using ICT tools
2. 60% of teachers in the project schools now teach lessons using ICT tools
3. The ICT knowledge and skill set of Circuit Supervisors has been enhanced. They are now able to assess the digitized lesson plans prepared by teachers in project schools.
4. Students trained as young reporters are beginning to assess their teachers in terms of how they are taught.
5. Young reporters now able to express themselves on issues bothering child rights, right to education, child marriage, sanitation, etc.
6. Students trained as young reporters reached out to the public through radio on child rights.
7. Students shared their child rights stories with the global community share their stories through online platforms.



As a youth-led, youth-centered and gender sensitive programming ICT for Development (ICT4D) organization, Savana Signatures initiated a number of programmes focusing mainly on girls' empowerment.

These include ICT Clinic for girls and Tech Girls conferences.

Savana Signatures over the years has lived and followed its core mandate and innovated the use of ICT in the area of health, education, youth empowerment, gender and social inclusion.

As a practical approach to women empowerment in Ghana, Savana Signatures' Tech Girls and ICT Clinic for Girls continued to provide topnotch coaching and capacity building for young girls in Ghana.

Last year (2015), Tech Girls and ICT Clinic for Girls programmes built the capacity of more than 180 young girls from some Junior High and Primary Schools in the Tamale Metropolis, Sagnarigu District and Savelugu Municipality on the use of ICT for personal and professional development and Sexual and Reproductive Health and Rights (SRHR).



Practical Approaches to Girls Development

The participating girls were trained in SRHR, leadership skills development, and how to break gender stereotype. The facilitators were usually women in leadership and ICT who inspired the young girls to be assertive.

The girls in both conferences were exposed to the practical use and application of ICT through excursion to banks, telecommunication companies and Ghana air force station.



The World Starts with Me (WSWM) is a computer-based, rights-based, Comprehensive Sexuality Education programme for in- and out-of-school youth in the age bracket of 12-19 years.

The WSWM curriculum which combines SRHR education with building IT skills and creative expression is aimed to contribute not only to the improvement of the sexual and reproductive health of young people, but also to their social and economic development.

The curriculum contained 14 lessons that teaches young people about their physical, emotional and sexual development and addresses issues of social environment including relationships with parents, friends and peers; gender equity; and sexual and reproductive rights as well as on sexual health issues such as unintended pregnancy, STIs/HIV, AIDS stigma, sexual harassment and abuse, while keeping a positive view on sexuality.

Savana Signatures is currently implementing the WSWM in 14 Junior High Schools in (8) districts in the Northern Region of Ghana Sambu, Tamale, Sagnarigu, Savelugu, Bupei, Dion, Tamale, Sagnarigu, Savelugu, Bupei, Dion,



Gambaga and Sawla.

Savana Signatures scaled up the project to (4) JHS in (3) districts in the Volta Region of Ghana in 2015.

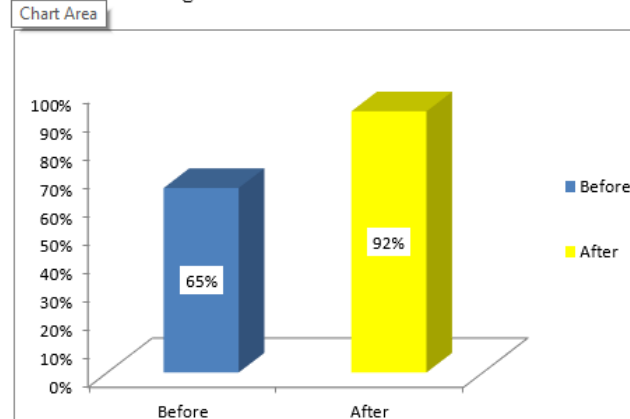
WSWM Schools in Ghana

1. Darul Hardis Islamic JHS
2. Nyohani Presby JHS
3. Sakasak JHS Block 'C'
4. Zogbeli JHS Block 'A'
5. Yilonaayili JHS
6. Moglaa JHS
7. Yoo R/C Junior High
8. Pong Tamale M/A JHS
9. Tolon Model JHS/Tolon M/A JHS
10. Yapei Presby JHS
11. Sambu Islamic JHS
12. St. Ann's Vocational School (Nandom)
13. St. John's Vocational School (Nandom)
14. St. Basilde's Vocational School (Kaleo)
15. St. Claire's Vocational School (Tumu)
16. Gambaga Junior High School (Gambaga)
17. Sawla Girls Model School (Sawla)
18. Kpoeta Ashanti DA JHS,
19. Dome RC JHS,
20. Kpetoe E P JHS
21. Akoefe Tokor MA JHS

Key Results Achieved

1. 22 schools reached with SRHR education: 14 schools in the Northern Region, 4 schools in the Upper West Region and 4 in the Volta Region
2. 15 districts reached by the project: 9 districts in the Northern Region, 3 in Volta Region and 3 in Upper West Region
3. 44 teachers trained to facilitate WSWM lessons in schools
4. 44 students trained as peer educators to support the teachers to facilitate WSWM lessons
5. 1,308 reached as direct beneficiaries in the Northern and Upper West regions
6. 200 selected to benefit in the Volta Region
7. 7,848 young people reached as indirect beneficiaries

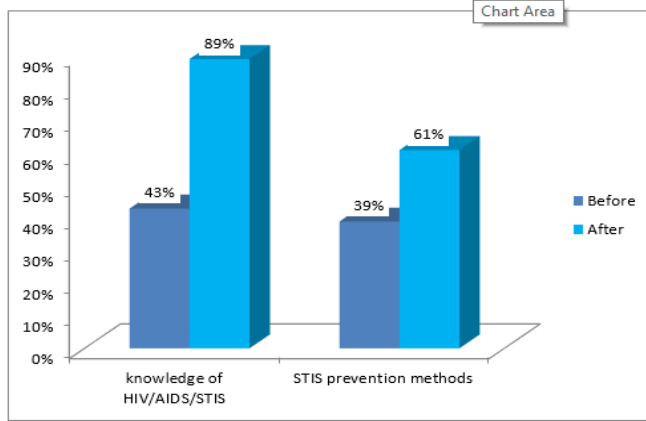
Figure 7: Knowledge of teachers about SRHR



The Fig 7 shows that before the introduction of WSWM, teachers knowledge about SRHR issues was 65% which has increased to 92% after the programme was introduced in schools.



Figure 8. Knowledge of Students about HIV and AIDS, and STIs Prevention A



From the diagram above, the knowledge of students about HIV and AIDS, and STIs prevention 43% and 39% respectively before the introduction of WSWM but increase to 89% and 61% after the introduction of WSWM.



Mobile for Social Inclusive Governance (MSIG)

Mobile for social Inclusive Governance was implemented provide opportunity to citizens especially marginalized groups to participate in local governance.

Savana Signatures previously led two non-governmental organizations, VOTO and GINKS to implement the project but has since be doing it alone.

MSIG which is being implemented was inspired by Ghana's vision for a just and free society as espoused by Ghana's 1992 Constitution and is being funded by Making All Voices Count.

MSIG sought to influence government policy and planning to increase the participation of vulnerable groups including women, youth and people with disabilities (PWDs) in local governance.

This project was to eliminate barriers such as distance, access, mobility, cultural norms, social status, and political affiliation that impede access of women, youth and PWDs to engage with MMDAs on their needs and policies.

The beneficiary Districts include:

1. Central Gonja District
 2. Sagnarigu, District Assembly
 3. Tolon District Assembly
 4. Kumbungu District Assembly
 5. Gushiegu District Assembly
-
1. The project was implemented under four (4) identified major milestones:
 2. Increased participation of women, youth and PWDs in local governance process
 3. Generated and analyzed data on the opinions of marginalized groups by MMDAs for development planning
 4. Opinions of marginalized groups captured in development decisions of MMDAs.



MSIG participants during governance forum





Gallery of Staff Fire Fighting Drill





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